

Ventura Unified School District

Certificated Human Resources

Job Description

Title:

Speech - Language Pathologist

Basic Function:

Provides assessment and services for students with speech and language disabilities in the areas of articulation, receptive and expressive language, fluency, voice and deaf/hard of hearing.

Supervision:

Under the general direction of the Director of Special Education and Pupil Personnel Services. Under the immediate direction of the site administrator while performing speech and language services at the school site.

Physical Characteristics:

- Sit and stand for extended periods of time
- See and read printed material with or without visual aids
- Hear and understand speech at normal classroom levels, outdoors and on the telephone
- Speak so that others may understand at normal classroom levels, outdoors and on the telephone
- Stand, walk, bend over, reach overhead, grasp, push, pull, move lift and/or carry up to 25 pounds to waist height

Working Conditions:

Employees in this position will be required to work indoors and outdoors in a school environment and come in direct contact with students, families, district staff and the public. Services are provided in an environment that is conducive to effective individual and/or small group instruction.

Minimal Qualifications:

Clinical or Rehabilitative Services – Language, Speech and Hearing Credential issued by California Commission on Teacher Credentialing or a Masters Degree in Communication Disorders with a license issued by Speech-Language Pathology and Audiology Board and passage of CBEST.

Representative Duties:

1. Identify, with the help of parents and school team, students who need communication assessments.
2. Assess students' communication skills using appropriate test instruments, parent and teacher interviews, record review and observations relating speech and language needs to classroom learning.
3. Evaluate the results of a comprehensive assessment to determine if the findings qualify students for speech and language or other services with the help of the school team and the child's parents/guardian.

4. Develop and implement individualized education programs (IEP'S) for students who qualify for services under current federal and state regulations and local policies within legal timelines, in collaboration with parents and school teams.
5. Service and remediate communication deficits through the use of appropriate materials and activities including augmentative and alternative communication systems which directly correspond to goals and objectives set forth in IEPs
6. Document outcomes for students with communication disorders.
7. Train school staff and parents in understanding how various communication disorders affect academic development.
8. Collaborate with teachers and other school staff in developing and providing intervention strategies that foster students' understanding, speaking, reading and writing skills that meet the demands of general school activities through inservices or personal communication with them.
9. Advocate for effective teaching practices by keeping abreast of curriculum development, program designs, and textbook and material choices within the school district and helping to serve on committees which make these decisions when appropriate.
10. Be available to serve on the Student Study Team as needed.
11. Participate in the Annual and Triennial Review processes
12. Participate in staff meetings as requested.
13. Keep required documentation of services provided to include therapy logs and MediCal forms.
14. Prepare student progress reports and communicate with parents on such through personal meetings and/or phone conversations.

The VUSD Governing Board is committed to equal opportunity for all individuals in education. District programs, activities, and employment shall be free from discrimination based on sex, race, color, religion, national origin, ancestry, ethnic group, sexual orientation, marital or parental status, physical or mental disability, section 504 disability or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities (BP 0410)